<u>C1 Jan 2011</u>

1.

(a) Find the value of $16^{-\frac{1}{4}}$

(b) Simplify
$$x\left(2x^{-\frac{1}{4}}\right)^4$$

2. Find

$$\int \left(12x^5 - 3x^2 + 4x^{\frac{1}{3}}\right) \mathrm{d}x$$

giving each term in its simplest form.

3. Simplify

$$\frac{5-2\sqrt{3}}{\sqrt{3}-1}$$

giving your answer in the form $p + q\sqrt{3}$, where p and q are rational numbers.

4. A sequence a_1 , a_2 , a_3 , ... is defined by,

$$a_1 = 2$$
$$a_{n+1} = 3a_n - c$$

where *c* is a constant

(a) Find an expression for a_2 in terms of c.

Given that
$$\sum_{r=1}^{3} a_r = 0$$

(b) find the value of *c*

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(5)

(4)



Figure 1 shows a sketch of the curve with equation y = f(x) where

$$f(x) = \frac{x}{x-2} , \qquad x \neq 2$$

The curve passes through the origin and has two asymptotes, with equation y = 1 and x = 2, as shown in figure 1.

(a) In the space below, sketch the curve with equation y = f(x - 1) and state the equations of the asymptotes of this curve.

(3)

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(b) Find the coordinates of the points where the curve with equation y = f(x - 1) crosses the coordinate axes

6.

www.mymainscioud.com An arithmetic sequence has first term *a* and common difference *d*. The sum of the first 10 terms of the sequence is 162.

(2) (a) Show that 10a + 45d = 162

Given also that the sixth term of the sequence is 17,

(b) write down a second equation in *a* and *d*, (1)

(c) find the value of *a* and the value of *d*

7. The curve with equation y = f(x) passes through the point (-1, 0).

Given that

$$f'(x) = 12x^2 - 8x + 1$$

find f(x).

8. The equation $x^2 + (k - 3)x + (3 - 2k) = 0$, where k is a constant, has two distinct real roots.

 $k^2 + 2k - 3 > 0$

(a) Show that *k* satisfies

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(b) Find the set of possible values of *k*.

(4)

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| 9. The line L_1 has equation $2y - 3x - k = 0$, where k is a constant. | Sud Com |
| Given that the point $A(1, 4)$ lies on L_1 , find | |
| (a) the value of <i>k</i> | (1) |
| (b) the gradient of L_1 | (2) |
| | |
| The line L_2 passes through A and is perpendicular to L_1 . | |
| (c) Find an equation of L_2 giving your answer in the form $ax + by + c = 0$, where a, b and c are integers | (4) |
| The line L_2 crosses the <i>x</i> -axis at point <i>B</i> . | |
| (d) find the coordinates of <i>B</i> | (2) |
| (e) find the exact length of <i>AB</i> | (2) |

10.(a) On the same axes, sketch the graphs of

(i)
$$y = x(x+2)(3-x)$$

$$(ii) \quad y = -\frac{2}{x}$$

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(6)

showing clearly the coordinates of all the points where the curve cross the coordinate axes.

(b)Using your sketch state, giving a reason, the number of real solutions to the equation

$$x(x+2)(3-x) + \frac{2}{x} = 0$$
(2)

11. The curve *C* has equation

$$y = \frac{1}{2}x^3 - 9x^{\frac{3}{2}} + \frac{8}{x} + 30, \qquad x > 0$$

(a) Find $\frac{\mathrm{d}y}{\mathrm{d}x}$

(4)

(6)

(b)Show that the point P(4, -8) lies on C

(c)Find an equation of the normal to C at the point P, giving your answer in the form ax + by + c = 0, where *a*, *b* and *c* are integers

(2)